

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM


Academic Year 2018-19

Information Technology (IT)		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. Revised syllabus workshops for B.Sc.IT Semester V VI were attended by VSIT faculty members. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus. • Faculties have organised direct field visits. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged

Criterion 1.4.1 Feedback System

Information Technology (IT)		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
		in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni. • Institute has given preferential access in recruitment process to our students for alumni's own businesses. • In order to bridge the gap, many ICT tools were introduced.
Employer's feedback	Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by introducing various curriculum enhancement courses. • Certification courses was conducted. • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ RDBMS Postgre SQL ○ Word press and Web Hosting ○ Blockchain

Information Technology (IT)		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
		<ul style="list-style-type: none">○ Microsoft and Google certification○ Python with machine learning○ Internet of Things (IoT)○ Arduino○ Google Certification Digital Marketing


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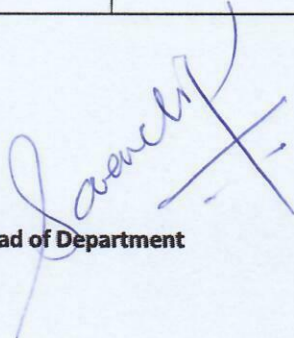


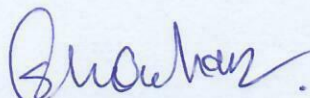
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Academic Year 2018-19

DEPARTMENT OF COMMERCE		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vaidyanath School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve. • Laboratory facilities were improved by adding courses with respect to their curriculum
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.

DEPARTMENT OF COMMERCE		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni on topics such as Retail Banking, Current trends in Insurance etc • Institute has given preferential access in recruitment process to our students for alumni's own businesses. • In order to bridge the gap, many ICT tools were introduced.
Employer's feedback	Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.	<ul style="list-style-type: none"> • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Confidence Booster Course ○ Tally ERP.9 with GST ○ Digital Marketing ○ Portfolio Management ○ Investment analysis


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Academic Year 2018-19

BMS		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • Faculties have organised direct field visits for industry exposure. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni. • Institute has given preferential access in recruitment process to our students for

BMS		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
		<p>alumni's own businesses.</p> <ul style="list-style-type: none"> • In order to bridge the gap, many ICT tools were introduced.
Employer's feedback	Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by introducing various curriculum enhancement courses. • Certification courses was conducted. • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures and VACs from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Portfolio Management ○ Investment analysis ○ Confidence Booster Course ○ Campus to Corporate seminar


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Academic Year 2018-19

DEPARTMENT OF MASS MEDIA		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> Value added courses were introduced, based on industry standards. Categorical focus was given on beyond syllabus activities for improving the learning curve.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> Modern teaching aids and web resources were introduced in effective manner. Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> Institute has organised various seminars, conferences, etc. of our esteemed alumni. Institute has given preferential access in recruitment process to our students for alumni's own businesses.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> Institute aimed to narrow the gap between Industry and curriculum by

Criterion 1.4.1 Feedback System

		<p>introducing various curriculum enhancement courses.</p> <ul style="list-style-type: none"> • Certification courses was conducted. • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Graphics Animation ○ Basics of French language • Students are trained in event management skills by the event organised such as <ul style="list-style-type: none"> ○ Madhyam ○ V Talkies
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